

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY


SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

**COURSE TITLE:** Fieldwork Placment II  
**COURSE CODE:** NSA206-12  
**PROGRAM:** Native Community Worker  
**SEMESTER:** Spring  
**DATE:** May 1996  
**AUTHOR:** Native Education Department

Revised: (x)

**APPROVED:**  2 2 = 2 ^ ^  
Dean, School of Native Education

**DATE:** ^ T y ^ ^ &/?£  


**PHILOSOPHY/GOALS**

There are several significant hands-on experiences which enhance academic learning. The opportunity to apply acquired skills and to be exposed to the working environment is critical to the successful completion of a balanced education. Graduates of the Native Community Worker Program will become a part of the variety of service providers who work in the field of addictions.

Students will be placed in local Native and/or non-Native services for 4 working days per week for a 7 week period. During this time, they will actively participate as a service team member, within guidelines set by fieldwork supervisors. Students in the Native Community Worker program will be exposed to the network of services available to meet the needs identified by the Continuum of Care in our communities.

**LEARNING OUTCOMES**

There are three categories of learning outcomes to be addressed during the fieldwork placement experience.

When you have earned credit for this course, you will have reliably demonstrated an ability to:

CORE: (All of the following must be completed)

1. Communicate clearly, concisely and accurately in the written, spoken and visual form that fulfils the purpose and meets the needs of the workplace.
2. Apply counselling skills in an appropriate and effective manner. ie: observation; active listening; self-disclosure; empathic understanding; development of the helping relationship; objectivity
3. Adopt and implement effective work management skills.  
—Identify => Prioritize => Organize => Implement work plan
4. Encourage respect and sensitivity for individual self-determination, dignity, rights, lifestyle choices and diverse cultures.
5. Adapt to the interpersonal dynamics of the workplace:
  1. Collaboration with coworkers.
  2. Relationship with Supervisor.
  3. Self-initiative and discipline.

**ELECTIVES:** Many students, through life experience, have gained competency in many of the areas identified by the following Learning Outcomes. In addition, not all placements are able to provide opportunity for all the Learning Outcomes listed below. Keeping this in mind, the student and the placement supervisor will decide on ten (10) of the following Elective Learning Outcomes to be completed during the semester.

\*\*The electives chosen should be agreed upon by the fieldwork supervisor and the student by the end of the third week of placement. Electives chosen should meet the needs of the students, the placement and fall within the opportunities offered in the particular placement.

1. Provide current and accurate information and education to the client/family members to prevent initiation or progression of alcoholism/drug dependency.
2. Provide education for the client about self-help groups by supplying appropriate information.
3. Identify and develop formal and informal networks and resources in the Native and non-Native communities.
4. Give and receive feedback in a constructive manner.
5. Contribute to the enrichment/professional development plan of the workplace.
6. Model enthusiasm for tasks/assignments/nature of the work related to the environment.
7. Gather meaningful data which accurately depicts a given situation.
8. Identify clients' areas of strength and weakness and possible barriers to growth/change.
9. Seek out assistance from others to improve one's own skills.
10. Analyze what has or has not worked in a given situation and why.
11. Identify one's own areas of strength and weakness and possible barriers to growth/change.

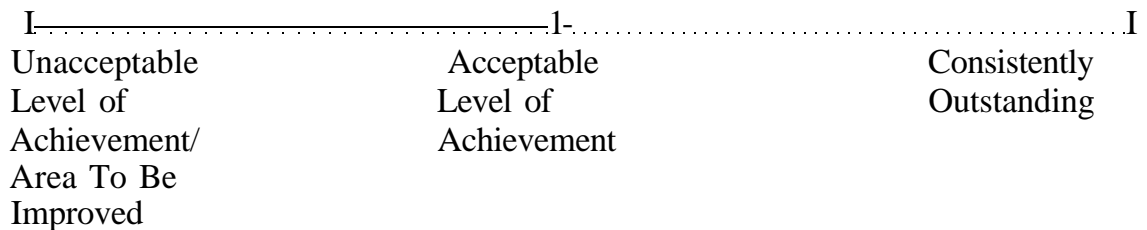
12. Recognize underlying messages and non-verbal clues.
13. Confront and deal with inappropriate client behaviour.
14. Seek out ways to challenge one's self professionally.
15. Accept responsibility for one's own learning.
16. Organize and/or conduct an awareness/consultation workshop to promote awareness of identified needs.
17. Seek guidance from Elders.
18. Recognize one's own value system and its impact on others.
19. Keep accurate case records/mock logs.
20. Use a variety of computer hardware and software and other technological tools appropriate and necessary to the performance of work-related tasks.
21. Manage the use of time and other resources to attain personal and /or project-related goals.
22. Take responsibility for one's own actions and decisions.
23. Connect and consult with appropriate professional resources to protect and enhance the treatment of a client.
24. Complete the client intake process.
25. Identify the designated continuum of services needed by the client.
26. Define the parameters of one's competency and to be able to refer to other professionals when one is beyond his/her competency.
27. Provide problem-solving, goal setting and decision making techniques in conjunction with clients.
28. Adapt interpersonal communication skills to meet the level of different age groups.

**SELF-DIRECTED:**

The student must create three(3) professional and (2) personal self-directed learning outcomes that can be accomplished through the experience at their particular placement. These must also be agreed upon by the fieldwork supervisor and the student by the end of the third week of placement.

**EVALUATION METHODS:**

#1.This is the continuum to be applied to evaluation of learning outcomes:



**TO OBTAIN A SATISFACTORY GRADE IN THIS COURSE:**

- A. ALL Core Learning Outcomes must be evaluated by the Fieldwork Supervisor at Acceptable Level of Achievement or higher.
- B. Of the ten(10) Elective Learning Outcomes and the five(5) Self-Directed Learning Outcomes, the student must be evaluated by the Fieldwork Supervisor at Acceptable Level of Achievement or higher on five(5).

Throughout the semester students, supervisors and the fieldwork contact instructor will evaluate the student's performance of Learning Outcomes.

Students should come prepared at the final evaluation meeting with a personal evaluation of their level of achievement for the Learning Outcomes using the format below.

**CORE LEARNING OUTCOMES:**

1. Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfils the purpose and meets the needs of the workplace.

I.....	.....I	.....I
Unacceptable	Acceptable	Consistently
Level of	Level of	Outstanding
Achievement/ Area To Be Improved	Achievement	

Examples of how this was accomplished:

- wrote mock logs in daily logbook
- took messages accurately

2. Students must complete a minimum of 200 hours of fieldwork placement during the semester in order to successfully complete their placement. This can be accomplished by the completion of two 8 hour shifts per week for a 14 week period.

\*\*\*Time missed must be rescheduled by the student with their particular placement.

**REQUIRED STUDENT RESOURCES:**

Students are required to dress appropriately for the workplace environment and provide their own transportation.